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| **7:30-8:30 FRIDAY OCTOBER 18TH PACEC CONFERENCE DAY REGISTRATION OPEN** | | | | | | | | |
| **Time** | **STRAND: Legal Issues in SPED** | | | **STRAND: High Leverage Practices** | **STRAND:** TRAUMA INFORMED PRACTICE | **special sessionS** | **SPECIAL SESSIONS** | **FULL-DAY WORKSHOP** |
| 8:30-9:30 am | ***Early Dispute Resolution Resources and Services from the Office for Dispute Resolution***  Samantha Pudloski,  Program Manager, Office for Dispute Resolution | | | ***Structuring Supports to Guide Students’ Behavior*** | ***Building Resilience With A School-Wide, Trauma-Informed Approach***  Neil Lesiniski, Ph.D., Principal, Cary-Grove High School | ***Closing the research to practice gap: Evidence-based resources for students with autism***  Kristi Morin | ***How do multi-disciplinary teams promote resilience? A Child Psychiatrist and a School Psychologist discuss 16 years collaborating in one suburban school district.***  Lisa Goldstein, M.D. and Maria Toglia, Psychologist | YOUTH MENTAL HEALTH FIRST AIDE |
| 9:45-10:45am | ***Hearing Officer, Parent & SD Attorneys’ Top Tips for Avoiding Due Process Complaints***  Brian Ford, Esq., PA Sp Ed Hearing Officer;  Jane Williams, Esq. & SD Attorney TBA | | | ***Collaborative Skills to Increase Teacher Effectiveness and Student Success*** | ***Provider Use of Evidence-Based Practices for Students with Autism in School-Age Transition Periods***  Briana Bronstein | ***Dysregulated and Dysexecutive: Supporting Students with Anxiety and Executive Dysfunction***  Hilary Murphy, Ph.D. |
| 10:55-11:55 am | PEAL/Parent Advocates:  ***Student Advocacy Skills Training (Parents and Students as Advocates)*** | | | ***Addressing Assessment through Varied Assignments and Applications*** | ***Walk the Talk: Bold Leadership for Inclusive Schools***  Dr. Jenna Mancini Rufo | ***Promoting Access and Success: Two Assistive Technology Tools All Teachers Must Know***  Alicia Drelick  Catherine H. Nelson & Thomas Miller |
| **LUNCH** | | | | | | | | |
| Time | **STRAND: Legal Issues in SPED** | | | **STRAND: Social Emotional Learning** | **Special Session** | |  | **FULL-DAY WORKSHOP** |
| 1:00-2:00 pm | Parent Attorney 2018:  ***Special Education Litigation: Process and Procedures, How to Avoid It, and How to Increase Your Chances of Prevailing*** | | | ***Growing SEL Skills for Gifted Learners***  Jessica Hull  Tricia Enger | ***Grit, Determination & Resilience: Creating Trauma-Sensitive Classrooms***  Colleen Lelli | ***Encouraging a Positive Mealtime: Practical Strategies for Educators***  Kimberly Duetsch, M.S., OTR/L  Sarah Moreau, M.A., CCC-SLP, CLC | ***Navigating through Ethical Dilemmas in Special Education***  Dr. Nicole Johnson | YOUTH MENTAL HEALTH FIRST AIDE |
| 2:10-3:10 pm | SD Attorney 2018:  ***Surprise: Your Presence is Requested at a Due Process Hearing for Student X – 10 Top Ways to Avoid Litigation*** | | | ***Preschool EI Professionals & Their Use of PBIS in Early Childhood Settings***  Ashlee Lamson  Erin McCurdy | ***Assessing and Addressing Trauma and Resiliency in Low Incidence Special Education Populations***  Laura Sharp  Robin Hamme | Student Presenter | ***Stewards of Children-Keeping our Children Safe (2 hour presentation)***  Deb Ryan |
| 3:20-4:20pm | B Hearing Officer 2018 (Brian Jason Ford):  ***Due Process Pitfalls: A Hearing Officer’s Perspective*** | | | ***Coaching: Using*** ***Strategies of Positive Psychology to Increase Resilience in Neurodiverse Learners***  Brenda Eaton | ***How A Trauma Informed Approach Successfully Helped to Eliminate the Use of Restraints at our School District***  Dr. Edward Nientimp  Mrs. Kate Barbaro | Student Elections |
| ***5:00-8:00pm*** | |  | ***PRESIDENTS’ RECEPTION: Dinner, Keynote, and Awards Ceremony for PACEC and PBIDA (Separate Registration Required)***  ***Keynote Address:* Steve Dykstra, Ph.D. – *Reading and Trauma – How Do They Fit Together?*** | | | | | |

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| 7:30-8:30 am | **Saturday, October 19, 2019 PBIDA Conference Day: Reading and the Road to Resiliency** | | | | |
| **Registration and Exhibits Open** | | | | |
| **Time** |  | | | | |
| 8:30-9:45am | **KEYNOTE ADDRESS** | **Kelly B. Cartwright, Ph.D. – *Why Don’t My Best (Word) Readers Comprehend Text?*** | | | |
| 9:45-10:30am | **BREAK EXHIBITS POSTERS** | | | | |
| 10:30-12:00pm | **MORNING WORKSHOP SESSIONS** | **Kelly Cartwright** | **Steve Dykstra** | **Linda Farrell** | **Tatyana Elleseff** |
| *Teaching Executive Skills to Support Reading* | *A Developmental Model of Trauma, Growth, and Resilience: The Place for Language and Reading* | *What EXACTLY is the Difference between Balanced Literacy and Explicit, Systematic Reading Instruction.* | *The Value of Language Assessments for Children with Confirmed/Suspected Dyslexia* |
| 12:00pm | **End of Conference for participants purchasing Friday plus Saturday morning option** | | | | |
| 12:00-1:00pm | **LUNCH EXHIBITS POSTERS** | | | | |
| 1:00-2:30pm | **AFTERNOON PLENARY SESSION** | **Dean Bragonier: The Dyslexia Renaissance: A Paradigm of Opportunity** | | | |
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| 2:30-2:45pm | **BREAK EXHIBITS POSTERS** | | | | |
| 2:45-4:15pm | **AFTERNOON WORKSHOP SESSIONS** | **Kelly A. Butler** | **Michael Hunter** | **Panel Presentation** | **Monica McHale-Small** |  |
| *Finally: The Big Picture of Reading Instruction: How All the Pieces Fit Together* | *Lose the Rules: Reading and Spelling Multi-syllable Words Made Easy* | *Best Practices in Reading Instruction* | *Evaluation and Identification of Dyslexia and other Reading and Writing Disorders* |