

Beginning Phonics and Spelling

Students first learn to apply the rules of decoding and encoding (spelling), with short vowels, consonant blends, and inflectional suffixes.

<p>Alphabetic Principle</p> <p>Examples: /m/ is spelled m /ă/ is spelled a /k/ can be spelled c or k /ks/ is spelled x</p>	<p>Irregularly Spelled High Frequency Words</p> <p>Examples: was, were, said, where, have</p>	<p>Short Vowels: VC & CVC Words</p> <p>Examples: at, in map, pet, did, cut, mop</p>	<p>Consonant Digraphs & Trigraphs</p> <p>Examples: <u>sh</u>ip, <u>ma</u>sh, <u>th</u>em, with, <u>ch</u>op, <u>wh</u>ip <u>l</u>uck <u>pitch</u>, <u>bad</u>ge</p>	<p>Double Consonant Spellings ff, ll, ss</p> <p>Examples: fl<u>uff</u>, fu<u>ll</u> flo<u>ss</u>,</p>	<p>Blends</p> <p>Examples: bend, just, m<u>ilk</u> clap, trim, stop</p>	<p>Inflectional Suffixes and Doubling Rule: s, es, ed, ing, er, est</p> <p>Examples: pin - pin<u>s</u> fox - fox<u>es</u> walk - walk<u>ed</u> running - rest<u>ing</u> fast - fast<u>er</u> thin- thin<u>nest</u></p>	<p>Two Syllables with Short Vowels</p> <p>Examples: cobweb bathtub picnic contact</p>
<p>Regularly Spelled High Frequency Words should be taught as the spelling pattern is introduced.</p>							

Advanced Phonics and Spelling

Students are ready for advanced phonics when they can read and spell 1- and 2-syllable short vowel words accurately and fluently.

<p>Schwa /ə/</p> <p>Examples: gall<u>o</u>n, extr<u>a</u> nov<u>e</u>l meth<u>o</u>d att<u>a</u>ck</p>	<p>Vowel -r</p> <p>Examples: <u>a</u>rt, b<u>o</u>rn, <u>f</u>ern, <u>u</u>rn, sh<u>i</u>rt, <u>e</u>arth,</p>	<p>Long Vowel Spelling Patterns</p> <p>Examples: VCe - m<u>a</u>ke Open - g<u>o</u> Vowel Teams - k<u>ey</u>, b<u>oa</u>t, s<u>igh</u>t</p>	<p>Vowel Teams for Diphthongs</p> <p>Examples: c<u>oi</u>n, t<u>oy</u>, c<u>ro</u>wn, p<u>ou</u>t</p>	<p>Hard and Soft C and G</p> <p>Examples: cook, city, game, gym</p>	<p>C-le</p> <p>Examples: tab<u>l</u>e brid<u>l</u>e purple</p>	<p>Silent Consonant Letters</p> <p>Examples: <u>w</u>rite <u>gh</u>ost lamb<u>l</u></p>	<p>Dropping e to Add Vowel Suffix</p> <p>Examples: lik<u>e</u>d bak<u>e</u>ng lov<u>e</u>able</p>	<p>Affixes: Prefixes and Suffixes</p> <p>Examples: <u>r</u>edo <u>u</u>nwind glad<u>ly</u> hope<u>ful</u></p>
<p>Regularly Spelled High Frequency Words should be taught as the spelling pattern is introduced.</p>								
<p>Continue teaching spelling of more difficult irregularly spelled words.</p>								