NoticeAbility courses are:

- Social-emotional learning (SEL) enrichment curricula that help students identify and exercise their strengths
- Taught in groups (minimum 3 students) from grades 5–10
- Delivered by a facilitator who has completed the 2 hour NoticeAbility instructor training online
- A 20 hour series of lesson-planned classes to be taken as a school elective or in summer, homeschool, or after school programs
- Designed to meet twice a week for an hour each session over the course of 10 weeks. The course duration can be modified to suit specific needs

Who takes NoticeAbility courses?
Students with suspected or diagnosed dyslexia, a specific learning disability (SLD) affecting language or reading skills, or students with the following learning profile:

- average or above intelligence
- high listening comprehension
- reading skills that fall below expectations or grade level

What is the intended impact for students?
Our mission is to empower students with dyslexia. We assert that learning to read is essential, but not sufficient, to realizing one's academic and future success. Developing positive attitudes toward both school and oneself is also critical. Our course design uses project-based learning and multi-modal content delivery so that students with dyslexia or SLDs can explore and cultivate their academic strengths, which are often obscured by their struggles with reading.

NoticeAbility is not a literacy program, and is not intended to replace early literacy screening or structured literacy interventions.

How does it work?
Our social-emotional learning (SEL) approach is built on the developmental and competency-based models and best practices established by CASEL and PEAR, leaders in this space. We foster student empowerment by pairing SEL content with experiential learning.

Research designed to quantitatively and qualitatively assess the relationship between our curricula and students’ positive SEL shows promise of our impact.

Our Social-Emotional Learning Approaches

- 20 hours of course instruction
- Explicit social-emotional skills instruction & group practice
- Integration with academic curriculum areas:
  - entrepreneurship & innovation
  - arts & storytelling
  - engineering & architecture

Our Designated Proximal Outputs

- Increased social-emotional learning skills:
  - conflict resolution
  - decision making
  - collaboration
  - active listening
  - perspective taking
  - empathy
  - Self-affirmation

Our Intended Distal Outcomes

- Social-emotional competence
  - Relationship skills, academic tenacity, self-management skills, academic resilience
- School climate
  - Student sense of belonging, positive peer and teacher relationships
- Positive self-awareness
  - Positive self-esteem, reduced stigma consciousness, recognition of strengths
HOW IS A NOTICEABILITY CURRICULUM IMPLEMENTED?
Instructors who have completed the NoticeAbility online training work with students in groups of 3 or more, in any setting with internet access. The course is presented through two class modes:
• Short videos deliver content through our online platform
• Instructors facilitate project-based learning in small student groups

OUR OFFERINGS
► Entrepreneurs & Innovators (released 2016): Students engage in the entrepreneurial method by first identifying a problem, then working through a multi-phased process to create a marketable product or service that will solve it.

► Consenses—Arts & Storytelling (released 2018): Students interpret a work of art, and use it to inspire a new artistic expression. Throughout this course students learn about and express themselves through various artistic mediums including painting, photography, sculpture, and music.

► Engineering & Architecture (coming in 2020): Students will learn about the design principles and social considerations that go into engineering and architecture projects.

COURSE DELIVERY CAN BE ADAPTED TO YOUR NEEDS:
• Content delivery: An instructor may present course content to a group on a single screen, or alternatively, students may engage material individually on their own tablets or computers.
• Scheduling demands: The course can be extended from 10 weeks to 20, or compressed into less than 3 weeks.
• Presentation in different settings: School-based as either an elective or resource room enrichment course; A program in an after-school setting or tutoring center; A home-school course.

I saw how this program boosted my son’s confidence. He found his passion and with that came confidence and independence, at home and at school.
Mary, parent

NoticeAbility’s program was a tremendous success. The impact on the students who participated was incredible.
John, school principal

CONTACT INFORMATION
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NoticeAbility is a US 501(c)(3) non-profit organization