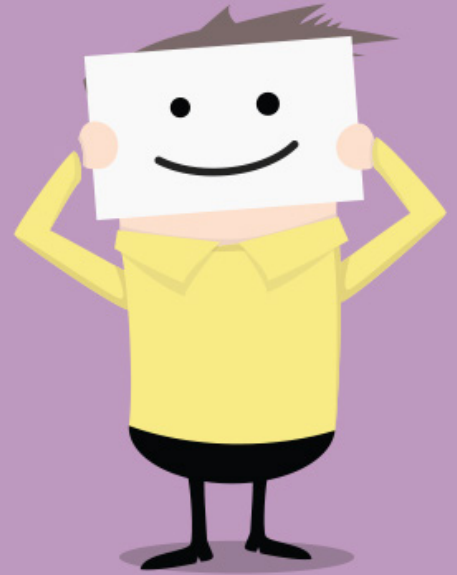


Resource Handout



Dr. Margo Izzo



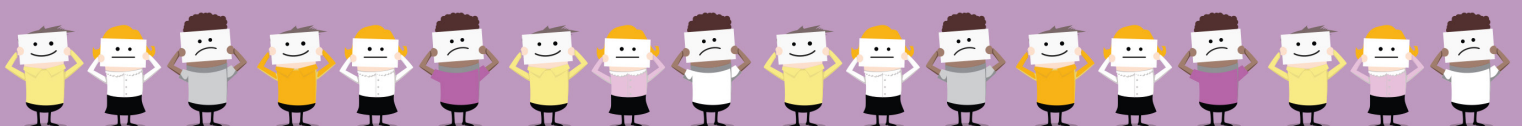
LeDerick Horne

New Insights for Building
Disability Pride and
Empowering Students
with Hidden Disabilities



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Books

Cognitive-Behavioral Therapy for Adult ADHD: Targeting Executive Dysfunction. Mary V. Solanto.
<http://tinyurl.com/mqoulg4>

Empowering Students With Hidden Disabilities: A Path to Pride and Success.
Margo Izzo & LeDerick Horne <https://www.amazon.com/Empowering-Students-Hidden-Disabilities-Success/dp/1598577352>

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities. National Collaborative for Workforce and Disability for Youth. <http://www.ncwd-youth.info>

Handbook of Adolescent Transition for Youth with Disabilities. Michael Wehmeyer and Kristine Webb, Editors. <https://tinyurl.com/kq8wlme>

Media

Roadtrip Nation: PBS documentary Being You features three young people with learning and attention issues as they travel the country. <http://roadtripnation.com/roadtrip/being-you>

Websites

Career One Stop: Developed by the U.S. Department of Labor, this site provides resources and tools for job seekers, students, businesses, and professionals. www.careeronestop.org

Center On The Developing Child: Harvard Graduate School of Education, Harvard University.
www.developingchild.harvard.edu

The OSU Nisonger Center E-Mentoring Program: EMP is a 17-unit online career-focused curriculum for high school students with and without disabilities designed to help improve post-school outcomes for students, in particular students with disabilities, through self-directed career development and skill building resulting in a customized Transition Portfolio. <http://www.ou.edu/content/education/centers-and-partnerships/zarrow/osu-emp.html>

EnvisionIT: From OSU, a teacher-guided electronic curriculum for students with and without disabilities in grades 8-12 focused on helping students develop key literacy and career skills needed for the 21st Century workplace. <http://nisonger.osu.edu/research/envision-it/>

Eye to Eye: Mentoring organization that is dedicated to providing mentoring to students with learning challenges such as LD and ADHD. www.eyetoeyenational.org

IRIS Center: The IRIS Center is a national center dedicated to improving educational outcomes for all students through the use of evidence-based practices and interventions.
www.iris.peabody.vanderbilt.edu

National Center for Learning Disabilities: provides resources for educators and parents to empower and teach children with issues such as Executive Function 101. NCLD developed a second website for parents called "Understood". www.ncld.org and www.Understood.org



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Websites Cont.

National Collaborative on Workforce and Disability/Youth: This site provides information about employment and youth with disabilities. Curricula materials are available at no-cost. www.ncwd-youth.info

National Technical Assistance Center On Transition: NTACT assists educators and VR providers implement evidence-based practices to deliver transition services and improve college and career readiness. www.transitionta.org

Ohio Employment First Transition Planning: Resources for job seekers, families and professionals that support the transition from school to employment for youth with developmental disabilities.

<http://www.ohioemploymentfirst.org>

Think College: Think College provides resources for families, students and professionals who are exploring college options for students with intellectual disabilities. www.thinkcollege.net

Who Cares about Kelsey: A film and website that features a student with emotional and behavior issues who benefits from Positive Behavior Intervention Supports. www.whocaresaboutkelsey.com

VARK Questionnaire: A self-assessment that helps students with disabilities understand their learning styles and improve their study skills www.vark-learning.com

Articles

A Conceptual Framework On Self-Advocacy for Students with Disabilities. David Test, Catherine Fowler, et al. Remedial and Special Education. <http://journals.sagepub.com/doi/pdf/10.1177/07419325050260010601>

Effects of a 21st Century Curriculum on Students' Information Technology and Transition Skills. Margo Izzo, Amanda Yurick, et al. Career Development for Exceptional Individuals. <http://journals.sagepub.com/doi/abs/10.1177/0885728810369348>

The Impact of an Online Transition Curriculum on Secondary Student Reading: A Multi-Level Examination. Allison Lombardi, Margo Izzo, et al. Career Development and Transition for Exceptional Individuals. <http://journals.sagepub.com/doi/full/10.1177/2165143416681287>

Reports and Studies

A Collaborative Interagency, Interdisciplinary Approach to Transition from Adolescence to Adulthood. A. Anthony Antosh, Martin Blair, et al. https://www.aucd.org/docs/publications/transition2013_full_sm2.pdf

The Post-High School Outcomes for Youth with Disabilities up to Four Years After High School: A Report of Findings from The National Longitudinal Transition Study. Lynn Newman, Mary Wagner, et al. IES/National Longitudinal Transition Study-2. http://www.nlts2.org/reports/2011_09_02/nlts2_report_2011_09_02_complete.pdf

Other

Age Appropriate Transition Toolkit: Allison Walker, Larry Kortering, et.al National Technical Assistance Center on Transition. http://www.transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf

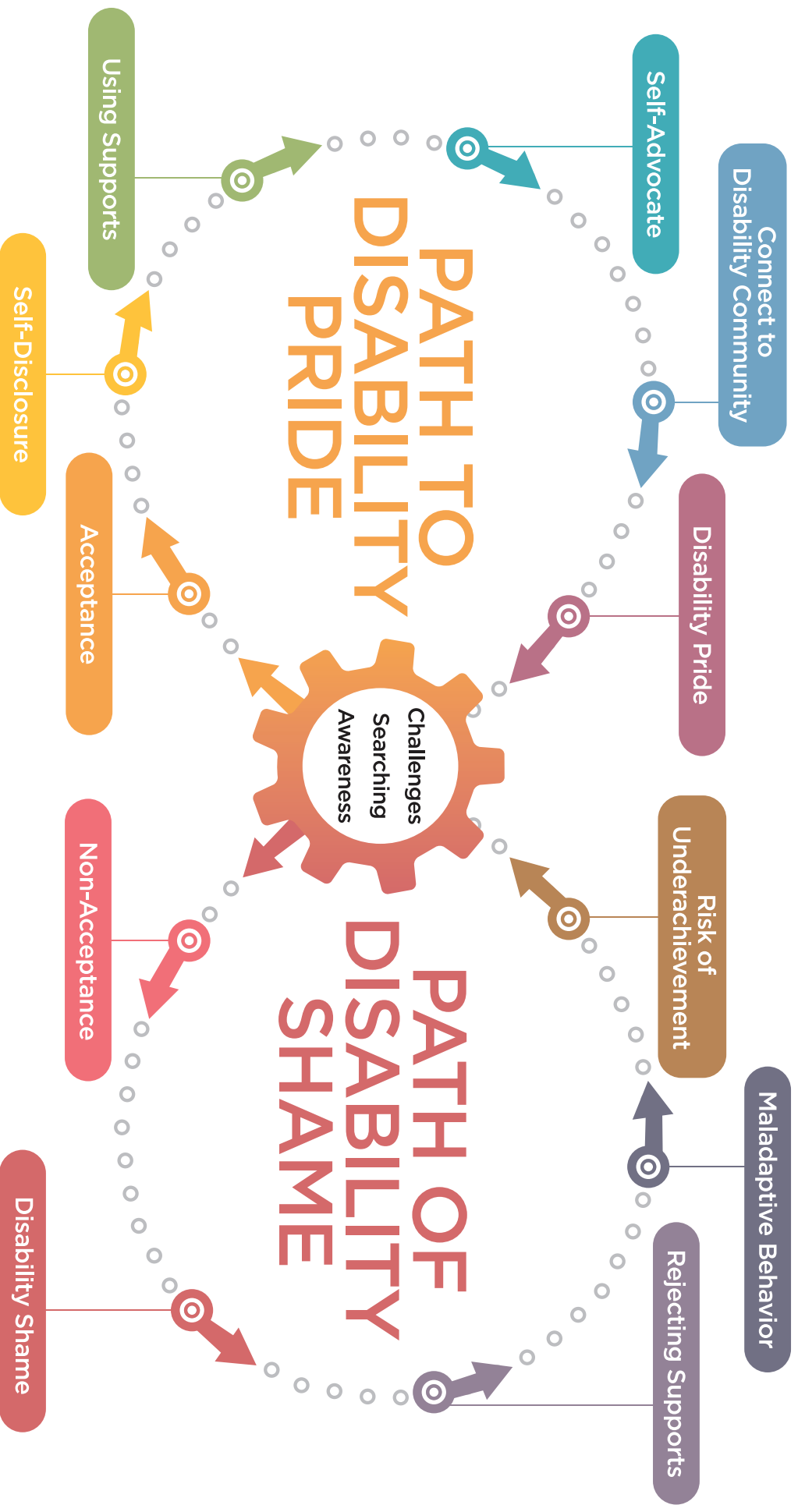


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Dr. Margo Izzo and LeDerick Home

