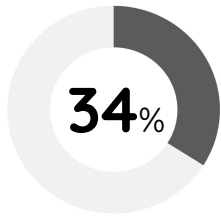
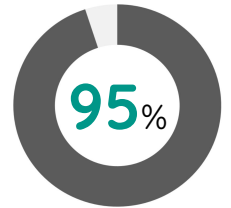


All Pennsylvania Students Deserve Equitable Access to High Quality Structured Literacy.



One third of Pennsylvania fourth graders are [proficient readers](#). This score has trended downward since the early 90s. This harms our communities, especially the [1 in 5 PA adults](#) with low literacy.

Thanks to decades of research, we know how the [brain](#) learns to read. Almost every child can attain basic literacy by the end of 1st grade. Structured literacy is a [proven](#) approach that supports all readers.



What's wrong?

New teachers do not have the skills to teach reading.
• [46%](#) of [programs](#) fail to prepare

What's needed?


Embed SL into courses, fieldwork, and certification

Require robust training aligned with SL

Ensure districts have appropriate tools & support

What's happened?

HB 1642 → [Chapter 49](#):

 **Teacher prep programs** must integrate [Structured Literacy](#) by 8/2024

HB 2045 → [Chapter 49](#):

School entities are recommended to include training on structured literacy.

What's next?



Revise Teacher Licensing Exam to include new Chapter 49 standards
• [Fourteen states](#) lead the way



Prioritize Structured Literacy training for K-12 educators and administrators



Proposed **HB 998**:
• Structured literacy curricula
• Screening of all students for risk
• Early intervention