

# Accreditation Pathways

## What is Accreditation?

IDA's Accreditation initiative is unique to other accrediting models in that it promotes the systematic evaluation and refinement of educator preparation programs against IDA's research-based Knowledge and Practice Standards (KPS) for Teachers of Reading.

Programs looking to accredit just coursework does so under "Accreditation". Programs seeking to accredit coursework and a practicum does so under "Accreditation Plus". There are two different pathways: Fast Track and Pipeline.

(Visit the Accreditation Handbook to view the fee structure.)

## What is Pipeline?

A pathway for independent programs and universities to receive support during the accreditation process to ensure a successful review. This is a six month- up to 1 year process. The payment can be made over three installments.

(Visit the Accreditation Handbook to view the Calendar.)

The following is a list of criteria a program should meet while in Pipeline:

- Five (5) 1 ½ hour group coaching sessions
- Access to facilitator presentations and webinars
- Three (3) additional group discussion chats conducted by an experienced three-member team
- Evaluation and feedback on uploaded material
- Graduates take KPEERI during process

## What is Fast Track?

A pathway for independent programs or universities to have their program move into the review process with limited IDA support. This is a three-month process. The payment will be made at time of application.

The following is a list of criteria a program must meet to enter Fast Track:

- Curriculum
- Faculty
- Practicum
- Candidate assessment by KPEERI or Key Assessment

Applications with missing information get moved into Pipeline.

Comprehensive coaching for one or more of the areas below is available:

- Curriculum
- Faculty
- Practicum
- Candidate assessment
- Coaching will be ongoing through this stage
- Candidate assessment through KPEERI

## IDA's Knowledge and Practice Standards for Teachers of Reading



### Standard 1

Foundations of Literacy Acquisition



### Standard 2

Knowledge of Diverse Reading



### Standard 3

Assessment



### Standard 4

Structured Literacy Instruction



### Standard 5

Professional Disposition and Practices

Programs are reviewed by a team of independent experts in the field of reading who are knowledgeable about the IDA Knowledge and Practice Standards.

If you would like to become a reviewer check out our review qualification page: <https://dyslexiaida.org/educator-preparation-program-accreditation/>

For more information, email [ETICoordinator@dyslexiaida.org](mailto:ETICoordinator@dyslexiaida.org) or [accreditation@dyslexiaida.org](mailto:accreditation@dyslexiaida.org)