

Accreditation Program

Until Everyone Can Read

IDA's Accreditation initiative is unique from other accrediting models and highlights the practices of Structured Literacy. It promotes the systematic evaluation and refinement of educator preparation programs and alignment of IDA's research-based Knowledge and Practice Standards (KPS) for Teachers of Reading.

Why IDA Accreditation?

Accreditation is a rigorous review of your curriculum that ensures:

- Alignment to KPS
- Adherence with the Science of Reading
- Agreement with State and Federal Laws
- Assurance to schools of the teaching of Structured Literacy

Structured Literacy's Impact

Structured Literacy incorporates systematic, explicit, and diagnostic reading instructions that incorporate speaking, listening, reading, and writing.

Implementation of Structured Literacy promotes more effective teacher preparation programs and is integral to the accreditation process.

Importance of KPS

The KPS defines the knowledge and skills that all teachers of reading should possess to teach all students to read proficiently.

These guidelines explicitly set forth the knowledge and skills to advance students' reading and writing profiles from a Structured Literacy approach in classroom, remedial, and clinical settings.

Who Should Seek Accreditation?

- Independent Dyslexia Training Programs
- State Departments of Education
- Universities and Colleges
- School Districts
- Any program - public or private - seeking alignment with KPS should pursue IDA Accreditation.

KPS Requisites for Accreditation Programs

The requisites for the Accreditation Review Process are as follows:

Standard 1

Foundations of Literacy Acquisition

Standard 2

Knowledge of Diverse Reading

Standard 3

Assessment

Standard 4

Structured Literacy Instruction

Standard 5

Professional Dispositions and Practices

Who Benefits?

Although multiple stakeholders benefit from the IDA's accreditation, a few are listed below:

- Classroom teachers, particularly PreK-3
- Pre-service teachers
- Dyslexia practitioners and therapists
- Interventionists
- Literacy Coaches
- Clinicians
- Pre-service and in-service providers
- Parents and students

